

Career Fair at Westover High School

Ponderosa Elementary School Students Visit Westover High School

On February 21, 2018, fifth graders from Ponderosa Elementary School traveled the short distance from their school to **Westover High School**. Their mission was to explore (8) Career Clusters by visiting the **Career and Technical Education (CTE)** classes taught at Westover High School that fall into these (8) clusters. To take the experience a step further, students were introduced to secondary education representatives from Fayetteville Technical Community College (FTCC) who also represented the same (8) Career Clusters. Students also learned how they can take advantage of the High School Connections programs (HSC). The HSC program is a partnership between Cumberland County Schools and FTCC that will allow high school students to begin earning college credit and career certificates.

The intent of the collaboration between Ponderosa, Westover and FTCC was to start young students thinking about the answer to the question of "what do you want to do when you grow up?" It was an opportune time to layout the pathway from elementary school through secondary education. Statistics show that by "2025, North Carolina will require 67% of its working population to have some education or training beyond high school."

The Career Fair gave fifth grade students the opportunity to explore their future in Career and Technical Education and beyond. "**Celebrate Today, Own Tomorrow**" was the motto for the month of February which in North Carolina is recognized as Career and Technical Education month.

Career Clusters represented include:

1. Law, Public Safety, Correction and Security
2. Health Science
3. Hospitality and Tourism
4. Business Management and Administration
5. Marketing
6. Architecture and Construction
7. Science, Technology, Engineering, and Mathematics (STEM)
8. Transportation, Distribution and Logistics

I. Law, Public Safety, Correction and Security

Gary Ross and Kelly Rosser Public Safety instructors at WOHS and Deputy Spearman, talked with students about classes in Public Safety I & II and Law and Justice I & II taught at WOHS.

II. Health Science

WOHS Health Academy classes include, Health Team Relations, Health Science I & II, Principles of Biomedical Science, Human Body Systems, Medical Interventions, and Bio-medical Innovations. Kacheckia Dewitt and Sandra DiBacco are WOHS Instructors.



Ms. Lashaunda Turner, Phlebotomist Instructor at FTCC discussed her Health Science career with students.



Laris Perez, a student in the Health Academy demonstrates to visiting 5th graders how to take blood pressure readings.

III. Hospitality and Tourism

FTCC Culinary Instructor Carl Miller (pictured right) and WOHS Instructor Teresa Jones shared information about a career in Culinary Arts. Mrs. Jones teaches Culinary Arts and Hospitality I & II and Annie Collins teaches Foods, I & II at WOHS.



IV. Business Management and Administration

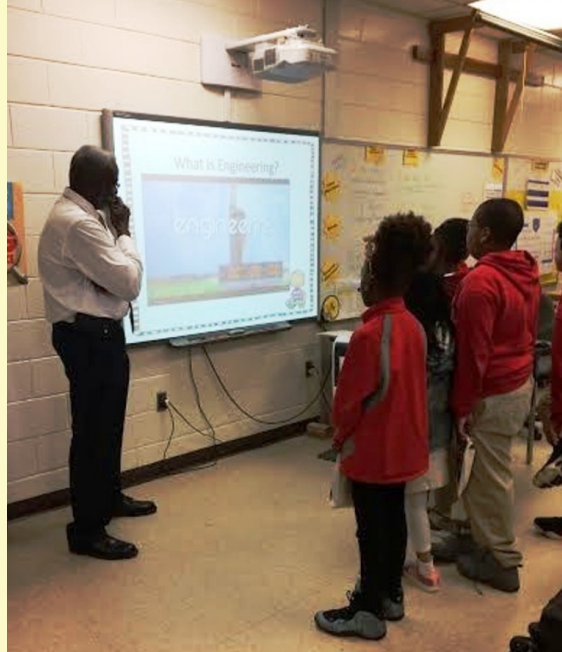
WOHS teachers Tiffany McMillian, Michael Ferguson and Patricia Robinson, and Briana Richardson teach classes in Principles of Business and Finance, Career Management, Microsoft Excel & Access and Entrepreneurship.

V. Marketing

Talita Williams teaches Marketing Applications and Fashion Merchandising.

VI. Architecture and Construction

Myers Colvin, PE, (pictured right) talks with students about his profession as a Structural/Civil Engineer and Architectural Engineering.



VII. Science, Technology, Engineering and Mathematics

Academy of Engineering students showed off the FIRST Tech Challenge Robots designed and built by Academy of Engineering students. Dan Barfield and Dora Barron, instructors at WOHS teach Principles of Engineering, Digital Electronics, Introduction to Engineering, Engineering Design and Development, Drafting I & II.



VIII. Transportation, Distribution and Logistics



WOHS students demonstrate auto body refinishing in Mr. Boyer's Collision Repair class.



Basic Collision Repair and Refinishing Instructor Doug Irish from FTCC shows off student's work.

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